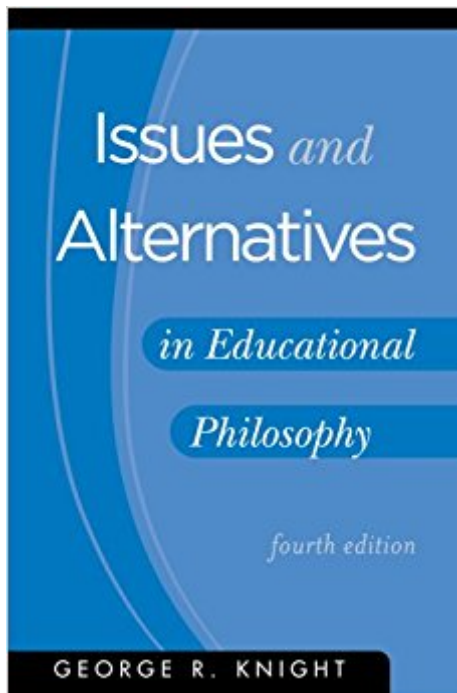




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Issues And Alternatives In Educational Philosophy



Synopsis

Widely adopted as a textbook, *Issues and Alternatives in Educational Philosophy* has been a classic in its field for more than a quarter of a century. As a survey of philosophic issues relevant to the educational profession, it highlights the relationship between philosophic starting points and educational outcomes between theory and practice. Developed with brevity, breadth of coverage, and clarity of presentation as goals, this text is especially suited to fit the needs of undergraduate survey courses in educational philosophy, graduate students who need a quick review of the topic, and teachers of educational philosophy who want their students to spend maximum time in primary sources while utilizing a comprehensive survey text for orientation and overview.

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Customer Reviews

This book has been developed with brevity, breadth of coverage, and clarity of presentation as goals. There is no lack of medium-sized and larger textbooks on educational philosophy available, but there is a dearth of short introductory texts. In addition, the existing brief treatments generally do not cover the full range of options. *Issues and Alternatives* has been developed to fill that gap. It is a brief survey text that is especially suited to fit the needs of undergraduate survey courses in educational philosophy, graduate students who need a quick review of the topic, and teachers of educational philosophy who want their students to spend maximum time in primary sources, while utilizing a comprehensive survey text for orientation and overview. --This text refers to an out of print or unavailable edition of this title.

George R. Knight holds a doctoral degree in foundations of education and has taught philosophy of education for many years. A prolific writer, lecturer, and consultant, his introductory texts on educational philosophy in general, and from a Christian perspective, have become classics in their discipline.

Amazing books...dealing with educational philosophy..

I use this book, as did my predecessor, in my educational philosophy seminar. It is clear and provides a sufficient overview.

This book is a great summary of the long history of the educational philosophy, it offers an easy reading and gives the blueprints of the each educational philosophy.

Was a required textbook, overpriced, for very little information. Served its purpose of selling teachers, but offering little to students.

required reading

I felt this text is good starter text. Even as an Education NCOIC, I feel that this text supplements my health education text and gives guidance to the work I currently do. Thanks.

Purchased by a college as a library resource for students upon request of the Education Dept Chair

This text provides a clear, objective introduction to the major educational philosophies. Easy to read and digest, it is especially useful in comparing different philosophies.

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